

TRITON COLLEGE BOARD POLICY

BOARD OF TRUSTEES, DISTRICT 504

ACADEMIC AFFAIRS

FACULTY MINIMUM QUALIFICATIONS

POLICY 6185
ADOPTED: 06/20/17
AMENDED: 08/22/23

To teach Triton College credit and developmental courses, faculty members, full-time or adjunct, must meet the following minimum qualifications, which comport with state regulatory and institutional accreditation requirements and conform to generally recognized professional standards within the programs and disciplines. All educational credentials referenced herein are expected to be awarded from an institution accredited by a U.S. Department of Education and/or Council for Higher Education Accreditation recognized accrediting body or a degree from another country evaluated for U.S. equivalency in the discipline they will teach or for which they will develop curricula at least one level above that of the courses being taught or developed.

Faculty teaching courses that are classified by the Illinois Community College Board (ICCB) as Program Classification System (PCS) 1.1 and/or are general education transfer courses that may be used as college credit towards a four-year degree must have a Master's degree or higher in the discipline taught or a Master's degree or higher and 18 graduate credit hours in the discipline taught.

Faculty teaching courses that are classified by the ICCB as PCS 1.2 career and technical education courses should possess at a minimum at least 2000 hours of work experience and the appropriate recognized credential depending on the specific field.

For all remaining coursework, qualified faculty members are identified primarily by credentials, other factors, including but not limited to equivalent experience, may be considered by the institution in determining whether a faculty member is qualified.

Instructors must possess an academic degree relevant to what they are teaching and at least one level of education above the level at which they teach, except in programs for terminal degrees or when equivalent experience is established. In terminal degree programs, faculty members must possess the same level of degree as the terminal degree and relevant industry experience as determined by the program. When faculty members are employed based on equivalent experience, the institution utilizes its established tested experience qualifications as its minimum threshold of experience. Tested experience includes, but is not limited to, breadth and depth of experience outside of the classroom in real-world situations relevant to the specific field, discipline or subfield to be taught; certifications or licensure in the field, discipline or subfield; and compliance with legal, governmental, and professional requirements, if applicable. Tested experience qualifications for specific disciplines and programs are established and maintained by the relevant academic area (Arts and Sciences, Business and Technology, Health Careers and Public Service Programs, and Continuing Education).

Dual credit high school faculty's credentials are required to align with the Dual Credit Quality Act.