BOARD OF TRUSTEES, DISTRICT 504 **GOVERNANCE**

BOARD EVALUATION	**POLICY** **1166**
Page 1, with 1 page Appendix A	**ADOPTED: 11/20/90**
	AMENDED: 05/18/99
	AMENDED: 01/25/05
	AMENDED: 08/18/15
	AMENDED: 09/24/19
	AMENDED: 01/28/20

The Board of Trustees will annually conduct an evaluation of its internal and ongoing performance.

The Board of Trustees will seek the assistance of the Illinois Community College Trustees Association and the Association of Community College Trustees in the evaluation process. The results of the evaluation will give the Board a profile of how well it is fulfilling its responsibilities.

Each member of the Board of Trustees shall prepare for discussion of the questions in the self-evaluation tool attached as Appendix A of Policy 1166.

BOARD OF TRUSTEES, DISTRICT 504   **GOVERNANCE**   POLICY 1166
BOARD EVALUATION – APPENDIX A   AMENDED: 09/24/19
      AMENDED: 01/28/20

BOARD SELF EVALUATION

   I.   Community Involvement
      A.   How involved is the Board in the community?
      B.   Are there opportunities in the district that the Board could become involved in that would benefit the college?
      C.   Are there events Board members could speak at that would raise the level of interest in the college?

   II.   Enrollment Strategies
      A.   Is Triton's enrollment plan working?
      B.   Does the Board have a role in encouraging enrollment?
      C.   Is the Board confident in Triton's on-going enrollment strategy?

   III.   Public Image of Triton
      A.   What does the public think of Triton?
      B.   Does the Board feel that the College is adequately articulating positive messages?
      C.   What does the Board think is the most positive message Triton can convey to the district?

   IV.   Financial Challenges
      A.   What financial challenges does Triton face this next year?
      B.   Is the Board confident of an increase in state funding?
      C.   What demands will collective bargaining have on the college?

   V.   Triton's Future
      A.   What does the Board want Triton to look like in five years?'
      B.   What size student population is desirable?
      C.   How large a faculty & staff would facilitate that population?