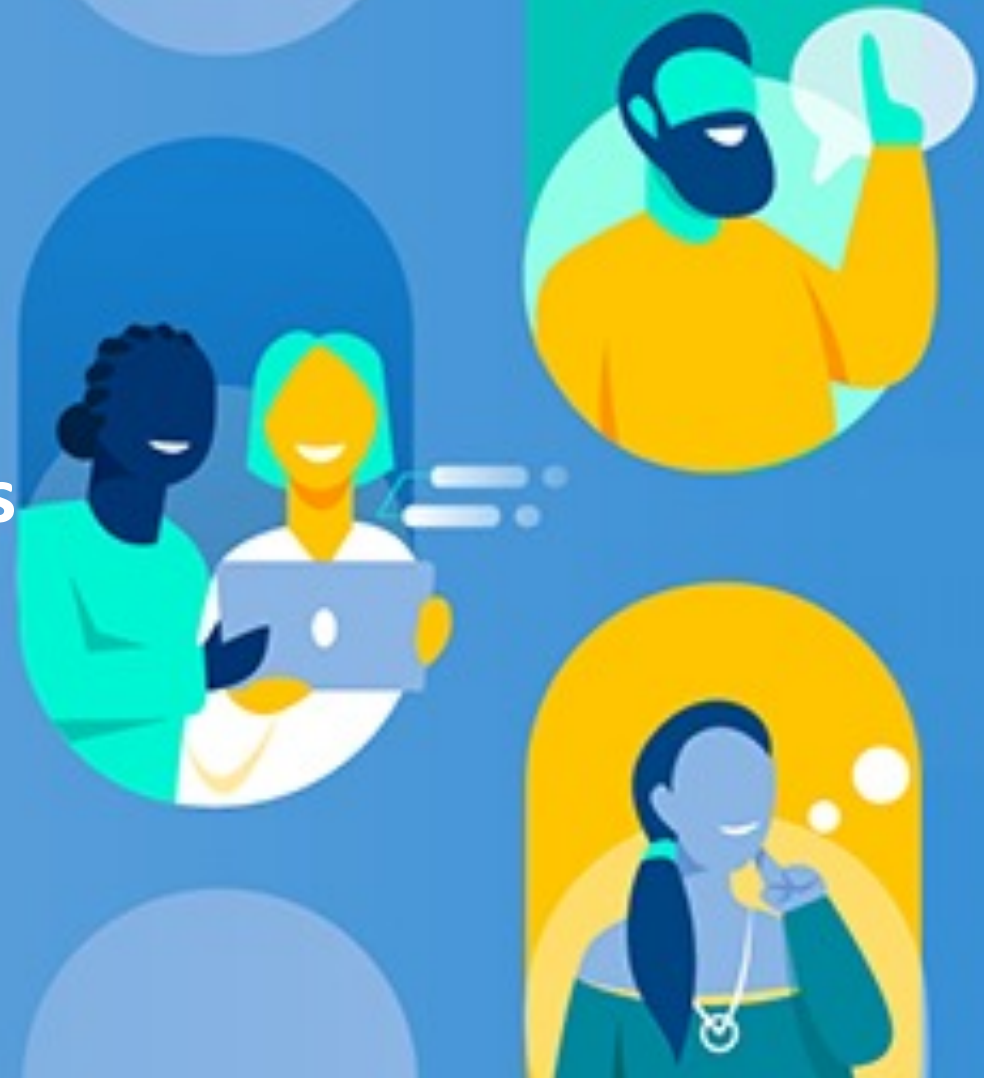


Welcome to the Instructor Webinar Series

2023



Ultra Advantage: Converting a Course from Learn Original to Learn Ultra



2023



Agenda

- Resources Overview
- Tidying up Your Learn Original Course
 - Course Menu
 - Assessments & Grading
 - Extras
- Considerations to Optimize your Learn Ultra Teaching and Learning Experience
 - Course Design review
- Conversion Basics
 - Institutional resources and options

Original: Course Menu



Introduction to Biology (Original) Course Content

Course Content

Build Content ▾ Assessments ▾ Tools ▾ Partner Content ▾

- Intro to Biology Syllabus** ▾ ⚡
- Attend Office Hours** ▾
- Unit 1: Process of Science** ▾ ⚡
Your resources and assignments for Unit 1.
- Unit 2: Macromolecules** ▾ ⚡
Your resources and assignments for Unit 2.
- Unit 3: Cells** ▾ ⚡
Your resources and assignments for Unit 3.
- Syllabus as page** ▾

- Remove unnecessary content areas
- Consolidate content areas to reduce levels (2 available in Ultra)
 - Create new content areas as needed
 - Use Move option to relocate content
- Relink outside publisher content once inside the Ultra course

Original: Course Menu



Introduction to Biology (Original) Course Content Unit 1: Process of Science

Success: Unit 1 Resources created.

Unit 1: Process of Science

Build Content Assessments Tools Partner Content

Unit 1 Resources
Resources folder

Resource: Process of Science Lecture

Attached Files: Unit 1- Process of Science.pdf (139.285 KB)

Review this lecture before starting Unit 1 activities.

The Scientific Method	
The Steps	The Process
Observation	<ul style="list-style-type: none">Science occurs when someone is curious about a natural phenomenon and asks questions about itThe first scientists only sought to explain the natural world around them (why does it rain, why are days longer in summer than in winter, etc...

- Remove unnecessary content areas
- Consolidate content areas to reduce levels (2 available in Ultra)
 - Create new content areas as needed
 - Use Move option to relocate content
- Relink outside publisher content once inside the Ultra course

Original: Course Menu

Introduction to Biology (Original) Course Content Unit 1: Process of Science Unit 1 Resources

Success: Library link created.

Unit 1 Resources

Build Content Assessments Tools Partner Content

Library link

- Remove unnecessary content areas
- Consolidate content areas to reduce levels (2 available in Ultra)
 - Create new content areas as needed
 - Use Move option to relocate content
- Relink outside publisher content once inside the Ultra course


Original: Course Menu

Introduction to Biology (Original) Course Content ... Unit 1 Resources Secondary Resources

Success: Purdue APA formatting created.

Secondary Resources

Build Content Assessments Tools Partner Content

 **Purdue APA formatting**

Course Management

- Control Panel
- Content Collection
- Course Tools
- Evaluation
- Grade Center
- Users and Groups
- Customization
- Packages and Utilities
- Help

Quick Unenroll

- Remove unnecessary content areas
- Consolidate content areas to reduce levels (2 available in Ultra)
 - Create new content areas as needed
 - Use Move option to relocate content
- Relink outside publisher content once inside the Ultra course

Original: Course Menu



Phase 1: Professional Issues - Software Patent
Visible to students
This topic should take approximately 1 week to complete. You will study the main software patents issues then you will explore these issues in more depth through the group discussions planned by your teacher.

Layer 2
Visible to students

Software patents features
Visible to students

- Remove unnecessary content areas
- Consolidate content areas to reduce levels (2 available in Ultra)
 - Create new content areas as needed
 - Use Move option to relocate content
- Relink outside publisher content once inside the Ultra course

Original: Course Menu

The screenshot displays the 'Introduction to Biology (Original)' course interface. On the left is a dark sidebar with navigation icons and text: 'Introduction to Biology (Original)', 'Course Content', 'Collaborate Meetings', 'Course Management', 'Control Panel', 'Content Collection', 'Course Tools', 'Evaluation', 'Grade Center', 'Users and Groups', 'Customization', 'Packages and Utilities', 'Help', and 'Quick Enroll'. The main area shows the 'Course Content' dropdown menu expanded, listing items: 'Intro to Biology Syllabus', 'Attend Office Hours', 'Unit 1: Process of Science', 'Unit 2: Macromolecules', 'Unit 3: Cells', and 'Syllabus as page'. Each unit folder includes the text 'Your resources and assignments for Unit X.' Below the menu are tabs for 'Build Content', 'Assessments', 'Tools', and 'Partner Content'.

- Remove unnecessary content areas
- Consolidate content areas to reduce levels (2 available in Ultra)
 - Create new content areas as needed
 - Use Move option to relocate content
- Relink outside publisher content once inside the Ultra course

Original: Assessments & Grading



- Access Tests, Surveys, and Pools and delete unused or duplicate tests and pools
- Access Column Organization in Grade Center and review hidden or duplicate columns for deletion
- Consider how you want to weigh grades and if you want to update that process

The screenshot displays the Canvas LMS interface for a course titled "Introduction to Biology (Original)". The left sidebar shows a navigation menu with categories like "Introduction to Biology (Original)", "Course Management", "Control Panel", "Grade Center", "Users and Groups", "Customization", "Packages and Utilities", and "Help". The "Assessments" menu is open, showing options for "Test", "Survey", "Assignment", and "Self and Peer Assessment". The main content area shows the "Course Content" page with a list of units: "Unit 1: Process of Science", "Unit 2: Macromolecules", and "Unit 3: Cells".

Original: Assessments & Grading



- Access Tests, Surveys, and Pools and delete unused or duplicate tests and pools
- Access Column Organization in Grade Center and review hidden or duplicate columns for deletion
- Consider how you want to weigh grades and if you want to update that process

The screenshot displays the Blackboard Grade Center interface. At the top, it shows the title "Grade Center : Full Grade Center" and a description: "The Full Grade Center displays all columns and rows in the Grade Center and is the default view of the Grade Center. [More Help](#)". Below the title are navigation options: "Create Column", "Create Calculated Column", "Manage", "Reports", and "Work Offline".

The main content area features a "Grade Information Bar" with a table of student grades. The table has columns for "LAST NAME", "FIRST NAME", "TOTAL", "AVAILABILITY", "WEIGHTED TOTAL", and "ASSIGNMENT: STRENGTHS AND WEAKNESS OF SCIENTIFIC INQUIRY MODEL". The data rows are as follows:

LAST NAME	FIRST NAME	TOTAL	AVAILABILITY	WEIGHTED TOTAL	ASSIGNMENT: STRENGTHS AND WEAKNESS OF SCIENTIFIC INQUIRY MODEL
Abramson	Michael	90.00%	Available	--	100.00%
Acton	Jeff	90.00%	Available	--	90.00%
Anderson	Joanne	--	Available	--	--

On the right side of the table, a context menu is open, listing various actions such as "Quick Column Information", "Send Reminder", "Change Due Date", "View and Add Alignments", "Grade Attempts", "Grade with User Names Hidden", "Assignment File Download", "Assignment File Cleanup", "View Grade History", "Edit Column Information", "Column Statistics", "Set as External Grade", "Hide from students (on/off)", "Clear Attempts for", "Sort Ascending", "Sort Descending", and "Hide from Instructor View".

Original: Assessments & Grading



- Access Tests, Surveys, and Pools and delete unused or duplicate tests and pools
- Access Column Organization in Grade Center and review hidden or duplicate columns for deletion
- Consider how you want to weigh grades and if you want to update that process

FIRST NAME	TOTAL	AVAILABILITY	WEIGHTED TOTAL	ASSIGNMENT: STRENGTHS AND WEAKNESS OF	ASSIGNMENT: YOU ARE THE MACROMOLECULES YOU EAT!
Michael	90.00%	Available	--		0.00%
Jeff	90.00%	Available	--		
Joanne	--	Available	--		
Brian	--	Available	--		
Trish	--	Available	--		
Doug	85.00%	Available	--		0.00%
Steve	--	Available	--		
Ruth	--	Available	--		

Click for more options

- Quick Column Information
- Edit Column Information
- Column Statistics
- Set as External Grade
- Hide from students (on/off)
- Sort Ascending
- Sort Descending
- Hide from Instructor View
- Delete Column

Original: Extras



Groups

You can use the Course Groups tool to create an interactive online environment. [More Help](#)

Create ▾ Import Group Settings

→ Bulk Actions ▾ View Options ▾

<input type="checkbox"/>	NAME	GROUP SET	ENROLLED MEMBERS	SELF-ENROLL	AVAILABLE
<input type="checkbox"/>	Group #1 1	Group #1	10	No	Yes
<input type="checkbox"/>	Group #1 2	Group #1	10	No	Yes
<input type="checkbox"/>	Group #1 3	Group #1	9	No	Yes

→ Bulk Actions ▾ View Options ▾

Displaying 1 to 3 of 3 items Show All Edit

- Check for and remove old groups
- Access course Content Collection and delete duplicate files
- Use the opportunity to update content and check for broken links

Original: Extras



View List View Thu

Course Content: BIO_101_HW_ehochmeister

The Content Collection provides central file storage for all content. When creating content for your course, you can link to items anywhere in the Content Collection. When you change an item in the Content Collection, all links to the item reflect those changes. Using the links in the **Control Panel**, you can access the content in your present course, in all courses you teach, in all of your organizations, or in all of the courses in the institution. [More Help](#)

Upload Create HTML Object Create Folder Set Up Shared Loca

Download Package Copy Move Recycle Refresh

FILE TYPE	NAME	EDITED	SIZE	ACCESSIBILITY	PERMISSIONS
	Biology macromolecules worksheet(1).doc	Apr 5, 2021 3:28:31 PM	33.5 KB		
	BiologySyllabus.docx	Apr 5, 2021 3:28:31 PM	897.4 KB		
	Unit 1- Process of Science.pdf	Apr 5, 2021 3:28:31 PM	139.3 KB		

Download Package Copy Move Recycle Refresh


- Check for and remove old groups
- Access course Content Collection and delete duplicate files
- Use the opportunity to update content and check for broken links


Original: Extras




Course Content

Build Content ▾ Assessments ▾ Tools ▾ Partner Content ▾

 **Intro to Biology Syllabus** ▾ ⚡

 **Attend Office Hours** ▾

 **Unit 1: Process of Science** ▾ ⚡

Your resources and assignments for Unit 1.

- Check for and remove old groups
- Access course Content Collection and delete duplicate files
- Use the opportunity to update content and check for broken links

Considerations to Optimize Your Learn Ultra Teaching and Learning Experience



- Rethink blogs and wikis
- Use of class conversations, progress tracking, or other new Ultra features
- New Ultra Document – opportunity to consolidate Items
- Folders vs. Learning Modules
- Release Conditions
- Publisher materials (again, it may be easier to relink in Ultra course)

The screenshot displays the Learn Ultra interface. At the top, navigation tabs include 'Discussions', 'Gradebook', 'Messages', and 'Analytics'. The main content area lists several items:

- Lesson 1 activity - Define A Key Term**
Due date: 1/28/22, 12:00 AM
Visible to students
- Lesson 1 quiz - Media Influences in Culture**
Due date: 3/4/19, 12:00 AM | Time limit: 15 minutes
Visible to students
History of Social Media and Key Concepts
- Group Assignment**
Due date: 1/27/22, 12:00 AM
[No groups](#)
Visible to students
- Module 2 -Media and Popular Music**
Visible to students
Week 2
- Overview and Objectives**
Visible to students
- My Music Journal**
Due date: 3/12/22, 12:00 PM
Visible to students
Start to categorize and list out your favorite music.

On the left sidebar, there is a 'Course schedule' button with a dashed border and a 'Skip' link below it. Two green arrows point from the text in the list to the 'Group Assignment' and 'My Music Journal' items in the screenshot.

Considerations to Optimize Your Learn Ultra Teaching and Learning Experience



- Rethink blogs and wikis
- Use of class conversations, progress tracking, or other new Ultra features
- New Ultra Document – opportunity to consolidate Items
- Folders vs. Learning Modules
- Release Conditions
- Publisher materials (again, it may be easier to relink in Ultra course)

The screenshot displays the Blackboard Ultra course interface. At the top, navigation tabs include Content, Calendar, Discussions, Gradebook, and Messages. Below these, a header indicates 'No course faculty'. The main content area is divided into two sections: 'Details & Actions' on the left and a course content list on the right. The 'Details & Actions' section includes links for Roster, Progress Tracking (On), Blackboard Collaborate, Attendance, Groups, Announcements, and Books & Tools. A green double-headed arrow points from the 'Progress Tracking' link to the 'Module 1' folder in the content list. The content list includes 'Start Here', 'Research Project', 'Module 1: The Internet and Social Media Concepts' (Week 1), and several documents, some of which are checked.

Considerations to Optimize Your Learn Ultra Teaching and Learning Experience



- Rethink blogs and wikis
- Use of class conversations, progress tracking, or other new Ultra features
- New Ultra Document – opportunity to consolidate Items
- Folders vs. Learning Modules
- Release Conditions
- Publisher materials (again, it may be easier to relink in Ultra course)

The screenshot displays two overlapping windows from the Learn Ultra interface. The top window is titled "Introduction to Sociology" and "Sociological Imagination". It shows "Assignment Content" with a graphic featuring the words "FAMILY" and "SOCIETY" and two stylized human figures. To the right, a "Details & Information" sidebar shows a "Due date" of 7/3/18 at 12:00 AM (CDT). A green arrow points from the top right of this window to a small icon in the top right corner of the bottom window.

The bottom window is titled "Sociological Imagination" and "Conversations". It features a text input field with a "Type a response" placeholder, a "Save Draft" button, and "Cancel" and "Respond" buttons. Below the input field, a message from Porter Durand (7/1/18, 10:00 PM) says "Thanks for discussing my topic with me. Dr. Chu!". A "Reply" button and "Show Replies (2)" link are visible. At the bottom, a message from Bruce Lopez (6/26/18, 11:14 AM) says "Thanks for the examples. Helped me narrow it down." To the right of the conversation is a "Participants (24)" list with a search bar. The list includes:

- Bruce Lopez (Me) - 1 Response | 1 Reply
- PROF Cathy Chu - 2 Responses | 3 Replies
- Michael Donovan - 1 Response | 1 Reply
- Porter Durand - 1 Response | 1 Reply
- Ashby Cooper - 1 Response | No Replies

Additional details on the right side of the bottom window include a "Find participants" search bar, a "1:36 PM" timestamp, and a "100 points" indicator.

Considerations to Optimize Your Learn Ultra Teaching and Learning Experience



- Rethink blogs and wikis
- Use of class conversations, progress tracking, or other new Ultra features
- **New Ultra Document – opportunity to consolidate Items**
- Folders vs. Learning Modules
- Release Conditions
- Publisher materials (again, it may be easier to relink in Ultra course)

Software patents features

Visible to students ▾



Learning Objectives

...



- Identify the usefulness of software patents
- Recognize the main challenges for software patents

Patent features

...



The following video gives you a overview of patent issues for your understanding. Richard Stallman is one of the most representative in this field. Please take notes carefully for the group discussion activity.

The Danger of Software Patents



Considerations to Optimize Your Learn Ultra Teaching and Learning Experience



- Rethink blogs and wikis
- Use of class conversations, progress tracking, or other new Ultra features
- New Ultra Document – opportunity to consolidate Items
- **Folders vs. Learning Modules**
- Release Conditions
- Publisher materials (again, it may be easier to relink in Ultra course)

The screenshot shows a vertical list of course items in a light gray box. Each item has a folder icon, a title, a visibility status, and a description. The items are:

- Start Here**: Visible to students, "Look here first".
- Course Navigation**: Visible to students, "Go here to find your way!". A blue arrow points to the left of this item.
- Week 1 Overview**: Visible to students, "Week 1 Start Here". A blue arrow points to the left of this item.
- Chapter 1 Module**: Visible to students, "Students progress through the module in order", "Chapter 1: Introduction to AI".
- Phase 1: Professional Issues - Software Patent**: Visible to students.

Each item has a three-dot menu icon and a downward arrow icon to its right.

Considerations to Optimize Your Learn Ultra Teaching and Learning Experience



Fundamentals of Artificial Intelligence

Netiquette guidelines



← Computer Requirements

General information →



Netiquette is etiquette for the internet, guidelines and good practices for online communication in emails, discussion forums, and chat rooms. Please practice the following guidelines when posting comments in our training course:

- **Format your text so it is easy to read.** Try to use standard paragraph spacing, indentation, and legible font. Try to be

Considerations to Optimize Your Learn Ultra Teaching and Learning Experience



Phase 1: Professional Issues - Software Patent

This topic should take approximately 1 week to complete. You will study the main software patents issues then you will explore these issues in more depth through the group discussions planned by your teacher.

Phase 2: Professional Issues - Ethics

This topic will take approximately 2 weeks to complete. First, you will study ethical issues and discuss them in the forum. Second, you will review a case study and work as a group exploring the ethics of AI.

Ethics in AI

Mid term - Quiz

Due date: 8/23/21, 5:00 AM | Time limit: 15 minutes

This short test value your concepts of the topics you have studied so far. You will have only 1 attempt. Make sure you got it!

Phase 3: World-Wide What

Conten Fundamentals of Artificial Intelligence

Ethics in AI

Learning Objectives

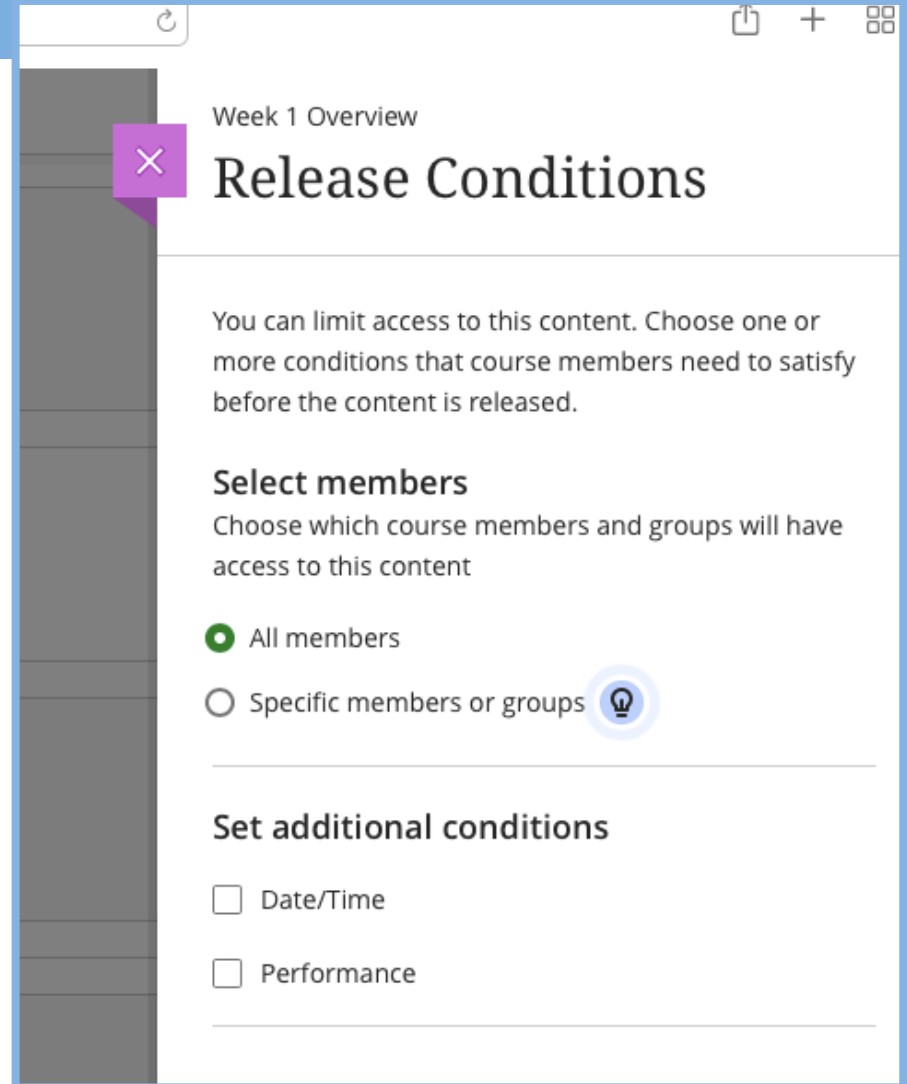
- Identify the general issues of ethics in AI
- Reflect about the contemporary discussion of AI social implications

Ethics must be first?

The Future of Artificial Intelligence and Ethics on the Road to Superintelligen

Considerations to Optimize Your Learn Ultra Teaching and Learning Experience

- Rethink blogs and wikis
- Use of class conversations, progress tracking, or other new Ultra features
- New Ultra Document – opportunity to consolidate Items
- Folders vs. Learning Modules
- **Release Conditions**
- **Publisher materials (again, it may be easier and necessary to relink in Ultra course)**




Week 1 Overview

Release Conditions

You can limit access to this content. Choose one or more conditions that course members need to satisfy before the content is released.

Select members
Choose which course members and groups will have access to this content

All members

Specific members or groups 

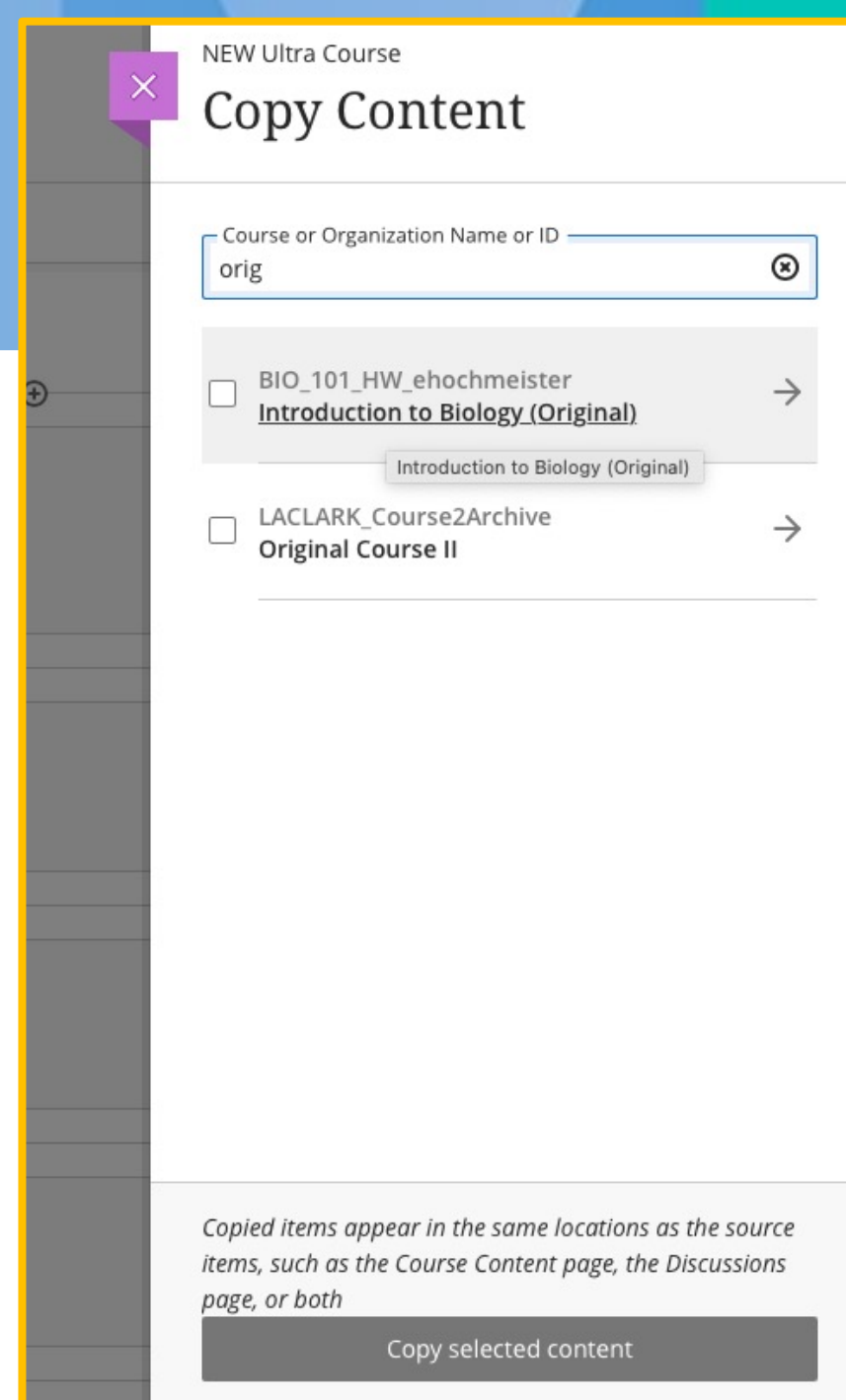
Set additional conditions

Date/Time

Performance

Conversion Basics

- Institutional Preferences and Resources
 - Auto migrate (opt-in) migration to an Ultra course
 - Institution will take leadership on migrating your newly edited course over to your Learn Ultra Course
- Starting anew
 - With a new course shell, you can copy your edited content directly from your Original course to your new Ultra course
 - You can also upload a newly exported course package to your Ultra course



NEW Ultra Course

Copy Content

Course or Organization Name or ID

- BIO_101_HW_ehochmeister
Introduction to Biology (Original) →
Introduction to Biology (Original)
- LACLARK_Course2Archive
Original Course II →

Copied items appear in the same locations as the source items, such as the Course Content page, the Discussions page, or both

Copy selected content

Conversion Basics



- Institutional Preferences and Resources
 - Auto migrate (opt-in) migration to an Ultra course
 - Institution will take leadership on migrating your newly edited course over to your Learn Ultra Course
- Starting anew
 - With a new course shell, you can copy your edited content directly from your Original course to your new Ultra course
 - You can also upload a newly exported course package to your Ultra course

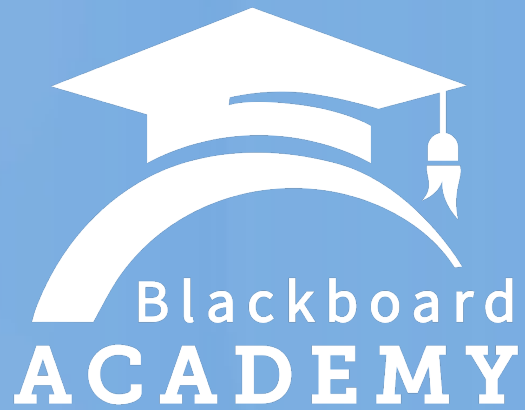
A screenshot of a web interface for a 'NEW Ultra Course'. The main heading is 'Import Content'. Below this, there is a section titled 'Your Content' which lists four options: 'Import Course Content' (with a checkmark icon), 'Cloud Storage' (with a cloud icon), 'Content Market' (with a shopping cart icon), and 'Content Collection' (with a printer icon). Each option has a brief description of what it does. The interface is clean and modern, with a white background and blue accents.

Visit Blackboard Help – <http://help.blackboard.com>



A screenshot of the Blackboard Help website. The page has a dark header with the text "Blackboard Help" and a language dropdown set to "English". A search bar is on the right. A left sidebar contains a list of navigation items: Predict, SafeAssign, SIS Central for Connect, SmartView, Training & Development Manager, Web Community Manager, Learn (highlighted in purple), Student, Instructor (with sub-items: Quick Start, Common Questions, Getting Started, Interact with Students, Set Up Courses, Course Content, Assignments, Tests, Pools, and Surveys, Grading), and Grading. Two red arrows point from the "Learn" and "Instructor" items in the sidebar to the main content area. The main content area has a purple banner that says "Blackboard Learn Help". Below the banner is a warning icon and a text box: "A special note from Product Management on COVID-19: The team has been taking several pre-emptive infrastructure measures to help prepare for significantly increased traffic as a growing number of schools move to fully online courses. We will continue to monitor closely and take any additional steps required to provide a seamless service." Below this is a section titled "What type of help are you looking for?" with three circular icons representing different user types. A small "A" icon is in the bottom right corner.

Professional Development Catalogue



<https://tinyurl.com/BbAcademyCatalog>



Accessibility
Fundamentals for...

Online

Premium Course



Bundle: Courses A, B and
C - October 2022- Digital...

Online

Premium Course



Data-Informed Teaching
and Learning - October...

Online

Premium Course



Design and Development
of Online Assessments

Online

Premium Course



Designing for Digital
Teaching and Learning -...

Online

Enroll Now



Equity and Inclusion in
Higher Education:...

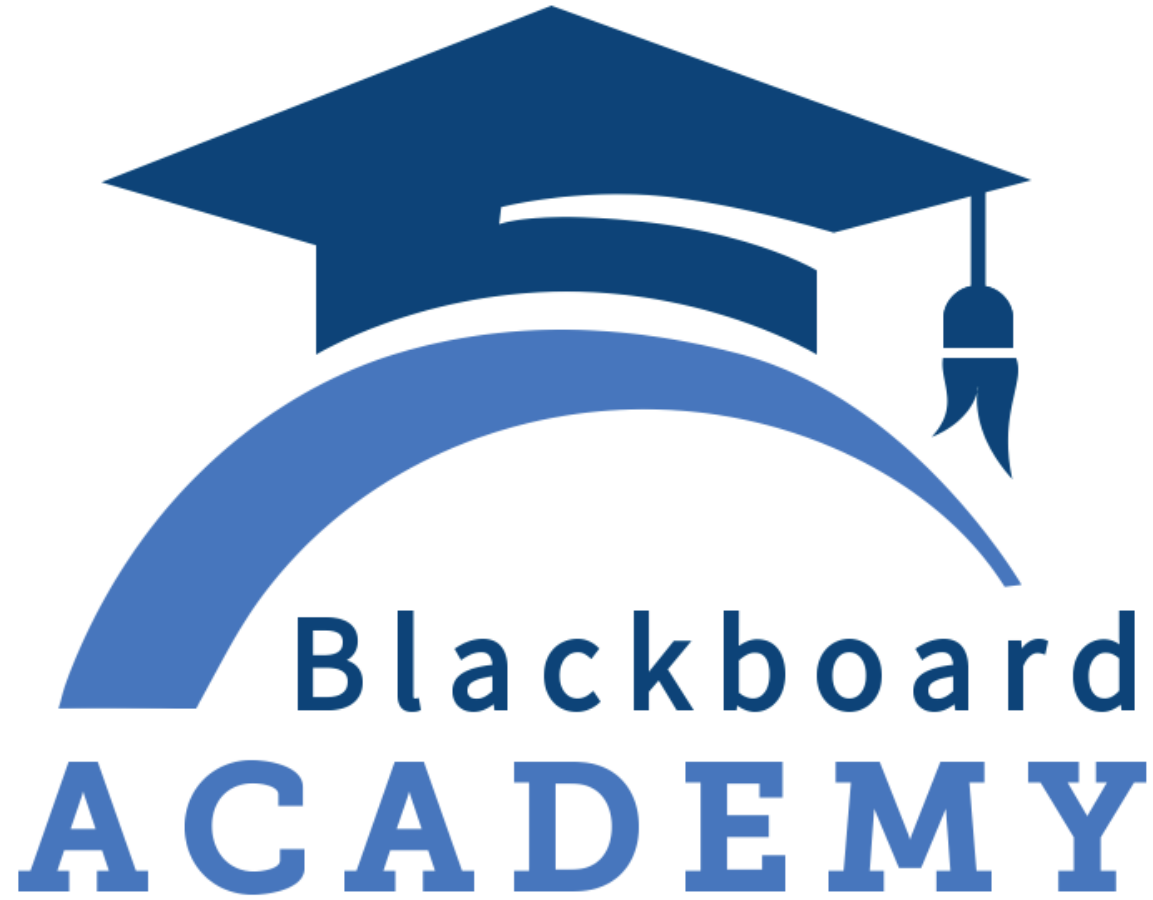
Online

Resources



Here are some useful links as you go through this process. Thank you again for your time. We have just a few minutes to answer any questions you may have.

- Helping you Transition to Remote Teaching
<https://www.blackboard.com/go/scale-teaching-and-learning-online>
- Digital Teaching and Learning Series
<https://www.blackboard.com/services/consulting/blackboard-academy/digital-teaching-series>
- Blackboard Learn Help
<https://help.blackboard.com/Learn>
- Instructor Webinar Series
<https://go.blackboard.com/Instructor-webinar-series>
- Anthology Community Site
<https://community.anthology.com/home>
- **Anthology Idea Exchange: Join us in forming the next chapter of EdTech**
<https://community.anthology.com/idea-exchange>
- Learn Ultra Roadmap
<https://go.blackboard.com/LearnUltra-Roadmap-OnDemand>



Instructor Webinar Series - Sessions

Blackboard Learn Ultra Basics

This webinar is designed to provide you with easy step-by-step instructions on how to upload course content, create discussion boards for students to engage in, and provide an overview of the types of online assessments available in Learn Ultra Course View.

Grading and Managing the Gradebook in Learn Ultra

This intermediate session will provide a deeper dive into setting up grading criteria for assessments, utilizing different types of assessments, and creating gradable assignments in Learn Ultra.

Creating Assessments in Learn Ultra

In this session, we will focus on creating different assessments and assignments in Learn Ultra. We will outline the steps to create an assessment or an assignment, including selecting different options in grade settings.

Improving Student Engagement in Learn Ultra

In this session, we'll examine how to effectively use discussion boards, class conversations, interactive lectures, and other Learn Ultra tools to foster student engagement in your course.

Using Groups in Learn Ultra

Collaborative learning offers many benefits over traditional instruction. This intermediate session will show you how to use the Groups tool in Learn Ultra to facilitate student collaboration and enhance student engagement in your course.

Ultra-Advantage - Converting a Course from Learn Original to Learn Ultra

Let's look at suggestions on effectively cleaning up, reorganizing, and sorting through the content in your Learn Original course before bringing all the content over to the Learn Ultra. This webinar provides tips and tricks on streamlining the conversion to the Learn Ultra.

Blackboard Learn Ultra Best Practices

This session will take on more of a pedagogical nature to assist in readying your course and yourself to enhancing the teaching and learning of your students. The sessions will coalesce around the lifecycle of each tool including instructor creation and considerations, student completion, instructor grading, and finally the student accessing their grade.

Introduction to the Base Navigation

This session will provide you with Base Navigation's main features and functionalities:

- Institution Page
- URL and role branding
- Activity Stream
- Calendar
- Messages
- Targeted Notifications

