

**Operational Assembly:** Hilary Meyer shared that starting in Spring 2026, student photo IDs will be added to Colleague to help faculty, staff, and enrollment services more easily identify students. Adult Education reported that fall 2025 enrollment was similar to the past three years but slightly lower than fall 2024. No-shows were a bit higher, while student drops after classes began decreased by nearly 8%. Continuing Education shared updates on the PEPA program, which focused on apprenticeship and pre-apprenticeship pathways in manufacturing, hospitality, and healthcare. The healthcare PEPA Academy ended on November 20, with eight students completing the program and earning multiple certifications. The Testing Center will complete site visits on December 17 as the final step in their NCTA (National College Testing Association) re-certification. A reminder was also given for Otter users to adjust settings so meeting summaries are not automatically emailed to attendees.

**Academic Senate:** Beth Dunn provided the following updates; the College Curriculum Committee recommended withdrawing eight programs, along with one revised curriculum and four revised courses. Academic and Scholastic Standards is continuing work on the forgiveness procedure and discussed the possible creation of a Senate committee focused on high school partnerships, with input from Early College. Academic Support asked faculty to submit textbook ISBNs for library reserves and encouraged more participation with the Blackboard and Self-Service pilot program. Campus Quality is seeking faculty and staff volunteers for the Padding Program, with free training in April. Professional Development announced that Outstanding Faculty nomination forms were distributed and that planning continues for Teaching and Learning Day. Beth Dunn announced she will serve as interim chair of the Assessment Committee. Online Education and Technology are preparing for upcoming faculty events, and the AI Education and Policy Committee continues work on AI licensing, an AI lab, ethic workshops, and with the planning of a student technology summit to take place in April. New business presented discussions on the 55% threshold procedure, class cancellations, and a request for departments to share enrollment data.

**Student Success Goal:** Jason Lemberg shared insight on how Triton is adjusting its support to better match today's students and their expectations around digital access to grades, attendance, and updates. Jason also discussed high enrollment, low success courses and how Triumph and Surge assisted with early outreach to students before challenges arose. Jason noted a move away from traditional retention alerts toward more direct and personal outreach, like attendance-based emails and the Student Assistance Request Card, which students often use for quick questions and get fast responses. Jason stressed the importance of simple, accessible support tools and how to use data to better understand and support student success.

**College Council Focus: Innovation and Technology Goal**

Hilary Meyer shared an update on Triton College's automated graduation process, which helps students receive degrees or certificates without needing to apply. Over the past three years, the team has been improving student records, program tracking, and application processes to make the graduation process more seamless. By the second year, more than a quarter of eligible students were automatically awarded credentials. Next steps include refining program maps, coordinating applications for new and returning students, awarding stackable credentials, and integrating financial aid checks.

Humberto Espino discussed how AI and emerging technologies can streamline work and enhance learning at Triton. He outlined different levels of AI, from basic tools to self-directed systems, and emphasized that AI is meant to support faculty/staff, personalize learning, and to assist with handling tasks. Humberto also noted that effective AI use requires planning and collaboration.